



# RADIANT HEIGHTS ACADEMY

*From Radiant Minds to Great Heights*

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Student Name: \_\_\_\_\_

## ENGLISH BOOKLET

### Level 5-6 Term 2 Week 6

### THIS WEEK'S FOCUS

- ✓ Understanding Grammar
- ✓ Story Writing Basics
- ✓ Writing an Introduction and Problem

# THE STRUCTURE OF A STORY

Make your writing exciting with **SHOW, DON'T TELL!**

STAGE	WHAT HAPPENS?	TELLING (BASIC)	SHOWING (DON'T TELL)	FEATURES (WHAT TO INCLUDE)
<b>1 INTRODUCTION</b>  Introduce the characters, setting and situation.	The beginning of the story. The reader meets the characters and learns where and when the story takes place. 	Tom went camping in the forest. 	Tom zipped up his thick blue jacket and slung his backpack over his shoulder. Tall pine trees stretched towards the sky, and the cool, fresh air smelled like wet earth and leaves. He was excited for his first camping trip. 	<ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting (where, when)</li> <li>• Mood/atmosphere</li> <li>• Background information</li> <li>• Hook the reader</li> </ul> 
<b>2 PROBLEM</b>  Something goes wrong or a challenge appears.	The main problem or conflict is introduced. 	Tom got lost. 	Tom's stomach twisted with fear when he looked around and realised the campsite had disappeared behind a thick wall of fog. Every tree looked the same. He had no idea which way to go. 	<ul style="list-style-type: none"> <li>• Introduce the conflict</li> <li>• Problem is clear</li> <li>• Creates curiosity</li> <li>• Move the story forward</li> </ul> 
<b>3 RISING ACTION</b>  The excitement builds. The character tries to solve the problem.	Events happen that make the problem bigger or harder. The tension builds. 	Tom searched for the campsite.	Tom pushed through thick bushes that scratched his arms. He shone his flashlight left and right, calling out into the darkness. Strange noises echoed around him, making his heart beat faster and faster. 	<ul style="list-style-type: none"> <li>• Tension builds</li> <li>• Obstacles or challenges</li> <li>• Character tries to solve the problem</li> <li>• Keeps the reader interested</li> </ul> 
<b>4 CLIMAX</b>  The most exciting or dangerous moment. The turning point!	The biggest challenge or most intense moment. 	Tom found a bear.	Suddenly, a huge shadow stepped out from behind the trees. A giant brown bear stared at him with dark eyes and let out a loud growl. Tom froze, his mouth dry and his heart pounding. 	<ul style="list-style-type: none"> <li>• Most exciting part</li> <li>• Turning point</li> <li>• High tension</li> <li>• Changes the direction of the story</li> </ul> 
<b>5 FALLING ACTION</b>  The problem begins to get solved. Excitement starts to calm down.	Events that lead to the solution. The problem starts to improve. 	Tom escaped safely.	Tom slowly backed away, keeping his eyes on the bear. Then, when it turned away, he sprinted as fast as he could, dodging branches until the warm glow of his campfire came into view. 	<ul style="list-style-type: none"> <li>• Problem starts to resolve</li> <li>• Tension decreases</li> <li>• Character takes action</li> <li>• Leads to the ending</li> </ul> 
<b>6 CONCLUSION</b>  The story ends. The reader learns what happens in the end.	The ending. The problem is solved and the story comes to a close. 	Tom got home safely.	As Tom sat beside the warm fire, he looked up at the stars twinkling above the trees. He felt proud of himself and knew he would always be more careful on his next adventure. 	<ul style="list-style-type: none"> <li>• Wrap up the story</li> <li>• Show the result</li> <li>• How the character feels now</li> <li>• Leave the reader satisfied</li> </ul> 

## SHOW, DON'T TELL - EXAMPLES

### TELLING

He was scared. →  
 It was cold. →  
 She was happy. →  
 He was tired. →  
 The dog was angry. →

### SHOWING (DON'T TELL)

His hands shook and his heart pounded.  
 The icy wind bit his cheeks.  
 She jumped up and down with a huge smile.  
 His eyes were heavy and he yawned constantly.  
 The dog growled, showing its sharp teeth.

## TIPS FOR GREAT STORIES



Use strong verbs.



Use interesting adjectives.



Use your five senses.



Show feelings, don't tell.



Plan your story with a clear structure.



Practice makes perfect! Keep writing, keep improving and let your imagination run wild!



# THE BUILDING BLOCKS OF A SENTENCE

## NOUNS

A naming word.  
It names a person,  
place, animal or thing:



### Examples:

- boy • teacher • dog
- city • park • pencil
- castle • book • chair

## TYPES OF NOUNS

**Common Nouns**  
name any person,  
place, animal or thing.



### Examples:

- girl • school • cat • tree
- car • shirt • river • phone

**Proper Nouns**  
name a special person,  
place or thing.



### Examples:

- Sarah • Australia • Sydney
- Harry • Christmas • Monday

## VERBS

A doing or  
action word.



### Examples:

- run • jump • play • eat
- write • sing • build • swim
- read • laugh • dance • talk

## ADJECTIVES

A word that  
describes a noun.



### Examples:

- small • big • happy • bright
- fluffy • tall • old • colourful
- noisy • kind • beautiful • soft

## ADVERBS

A word that describes  
a verb. It tells us  
how, when or where.



### Examples:

- quickly • slowly • carefully
- quietly • happily • loudly
- yesterday • today • outside
- here • there • always

## PRONOUNS

A word that takes the  
place of a noun.



### Examples:

- I • you • he • she • it
- we • they • him • her • them
- us • my • his • their • our

## CONJUNCTIONS

A word that joins words  
or sentences together.



### Examples:

- and • but • or • so • yet
- because • when • while • if
- since • although • unless

## PREPOSITIONS

A word that shows  
the position or place  
of something.



### Examples:

- in • on • under • over • beside
- next to • behind • between
- in front of • above • below

## INTERJECTIONS

A word that shows  
strong feeling or  
emotion.

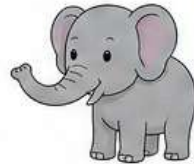


### Examples:

- Wow! • Ouch! • Yay!
- Oh no! • Hooray! • Yikes!
- Oh! • Great! • Help!

## ARTICLES

Small words that come  
before a noun. The most  
common articles are  
'a', 'an' and 'the'.



### Examples:

- a • an • the

**Sentences:** a cat an apple the sun

## FULL STOP

Used at the end of  
a telling sentence.



### Examples:

- I like ice cream.
- We went to the park.
- The dog is sleeping.



## QUESTION MARK

Used at the end of  
a question.



### Examples:

- Are you coming?
- What time is it?
- Can you help me?



## EXCLAMATION MARK

Used to show strong  
feeling or surprise.



### Examples:

- That was amazing!
- Watch out!
- Hooray, we did it!



## COMMA

Used to separate items in  
a list or extra information.



### Examples:

- I have a pencil, a pen, and an eraser.
- After lunch, we played outside.



## QUOTATION MARKS

Used to show the exact  
words someone says.



### Examples:

- "I can do it!" she said.
- Dad asked, "What are you doing?"



★ A good sentence is built using these building blocks. Use them to write clearly, correctly and creatively! ♥

## ✦ Creative Writing – Introduction + Problem ✦

### ☀ Building Tension in a Story ☀

A strong beginning should introduce:

😊 **Characters**

🌲 **Setting**

⚡ **The Problem**

The problem is what makes the story exciting!

### 🏆 A-Grade Example

#### **Prompt:**

*A group of friends go camping when something suddenly goes wrong.*

Cold wind rushed through the tall pine trees as Noah, Mia, and Ethan unpacked their bags beside the quiet campsite. The orange campfire crackled softly while shadows stretched across the dark forest. Noah laughed as he grabbed the flashlight and wandered towards the trees with his friends close behind.

Suddenly, the flashlight flickered twice before everything went completely dark. The group froze as a loud crack echoed deep within the forest bushes nearby.

### ✎ Your Turn!

#### **Prompt:**

🏝 *A family visits an island when something unexpected happens.*

### ☀ Introduction

Introduce:

✅ Characters

✅ Setting

✅ What is happening

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### ⚡ Problem

Introduce the problem or danger.

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## ✦ Creative Writing – Introduction + Problem ✦

### ☀ Building Tension in a Story ☀

A strong beginning should introduce:

👤 **Characters**

🏠 **Setting**

⚡ **The Problem**

🏆 **A-Grade Example**

**Prompt:**

*A child visits a mysterious castle when something strange happens.*

Heavy rain splashed against the stone walls as Ava carefully stepped through the giant castle gates with her older brother. Flickering torches lit the narrow hallway while cold wind howled through the empty corridors. Ava's footsteps echoed loudly as she stared up at the enormous staircase twisting into the darkness above.

Suddenly, the castle doors slammed shut behind them with a deafening bang. Ava's heart pounded as the lights began to flicker.

✍ **Your Turn!**

**Prompt:**

🚂 *A child boards an old train when something unexpected happens.*

### ☀ Introduction

Introduce:

✓ Characters

✓ Setting

✓ What is happening

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### ⚡ Problem

Introduce the problem or danger.

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## ✦ Creative Writing – Introduction + Problem ✦

### ☀ Building Tension in a Story ☀

A strong beginning should introduce:

👤 **Characters**

🌍 **Setting**

⚡ **The Problem**

🏆 **A-Grade Example**

**Prompt:**

*A family visits the beach during dangerous weather.*

Dark clouds rolled across the sky as Lucas and his family hurried along the windy beach carrying towels and bags. Giant waves crashed violently against the rocks while icy rain whipped through the air. Lucas pulled his hood tighter and glanced nervously at the rough ocean ahead.

Without warning, a huge wave slammed onto the shore and dragged Lucas’s backpack into the swirling water.

✍ **Your Turn!**

**Prompt:**

🏃 *A group of friends go hiking when the weather suddenly changes.*

### ☀ Introduction

Introduce:

Characters

Setting

What is happening

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### ⚡ Problem

Introduce the problem or danger.

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## ✦ Creative Writing – Introduction + Problem ✦

### ☀ Building Tension in a Story ☀

A strong beginning should introduce:

👤 **Characters**

🌟 **Setting**

⚡ **The Problem**

🏆 **A-Grade Example**

**Prompt:**

*A child visits a carnival when something goes wrong.*

Bright carnival lights flashed across the night sky as Mia wandered through the crowded pathways with her cousins. The sweet smell of popcorn drifted through the cool evening air while cheerful music blasted from every direction. Mia laughed excitedly as she raced towards the giant roller coaster towering above the carnival gates.

Suddenly, the lights across the carnival flickered and switched off completely. Screams echoed through the darkness as the rides slowly creaked to a stop.

✍ **Your Turn!**

**Prompt:**

🦁 *A child visits the zoo when an animal suddenly escapes.*

### ☀ Introduction

Introduce:

Characters

Setting

What is happening

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### ⚡ Problem

Introduce the problem or danger.

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## ✦ Creative Writing – Introduction + Problem ✦

### ☀ Building Tension in a Story ☀

A strong beginning should introduce:

👤 **Characters**

📍 **Setting**

⚡ **The Problem**

🏆 **A-Grade Example**

**Prompt:**

*A child goes stargazing when something unusual appears.*

Tiny stars sparkled brightly across the clear night sky as Ethan and his dad set up their telescope on the grassy hilltop. Cool wind brushed gently against Ethan's face while crickets chirped quietly in the distance. Ethan smiled excitedly as he searched the sky for shooting stars and planets.

Suddenly, a glowing green light shot across the sky before stopping silently above the trees nearby.

✍ **Your Turn!**

**Prompt:**

🚤 *A family travels across a lake when they notice something strange in the water.*

### ☀ Introduction

Introduce:

✓ Characters

✓ Setting

✓ What is happening

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⚡ **Problem**

Introduce the problem or danger.

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## Grammar Editing Practice

### Year 5–6 Extended

#### Instructions

Read each paragraph carefully.

Each paragraph contains grammar and punctuation mistakes.

Your task is to:

- Identify the mistakes
- Cross out the incorrect parts
- Write the corrections neatly above or beside the mistakes
- Focus on capital letters, proper nouns, commas, quotation marks, apostrophes, full stops, question marks, and exclamation marks

#### Paragraph 1

last saturday cooper and his cousins decided to explore an abandoned cabin near lake murphy in western australia although the weather looked terrible they continued walking deeper into the bush “are you sure this is safe asked logan as thunder rumbled loudly overhead cooper laughed confidently and replied dont worry nothing bad will happen suddenly a loud crash echoed through the trees causing everyone to stop immediately

#### Paragraph 2

during the schools talent competition ava waited nervously behind the curtain inside the brighton community hall she had practiced her violin performance for nearly three weeks however she still felt unprepared “what if i forget the song she whispered quietly to her best friend emily dont panic youll do great emily replied with a smile moments later the announcer called avas name and the audience began clapping loudly

#### Paragraph 3

while camping near the swan river ethan noticed dark clouds gathering above the darling ranges the wind became colder and the trees swayed violently around the campsite “i think a storm is coming shouted ethan his younger brother liam quickly grabbed the sleeping bags while there parents attempted to secure the tents before the heavy rain finally arrived suddenly a bright flash of lightning lit up the entire sky

## Grammar Editing Practice

### Year 5–6 Extended

#### Instructions

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#### Paragraph 4

during the school holidays mason and his family travelled from perth to sydney on the indian pacific train although the journey was exciting mason quickly became bored sitting in the same carriage for hours “how much longer until we arrive asked mason impatiently his older sister charlotte rolled her eyes and replied maybe another day if your lucky later that evening the train passed through a small country town covered in thick fog

#### Paragraph 5

on friday afternoon the year six students from radiant heights academy competed in a basketball tournament at joondalup arena the crowd cheered loudly as isaac dribbled the ball across the court “pass it over here shouted joshua while waving his arms wildly however isaac slipped on the polished floor and nearly crashed into the referee everyone in the stadium gasped in shock before the game continued moments later

#### Paragraph 6

while visiting rotnest island sophie and her cousins rented bicycles to explore the coastline the weather was sunny windy and extremely hot after riding for nearly an hour they stopped beside the ocean near salmon bay “this place looks amazing exclaimed olivia as waves crashed against the rocks nearby suddenly sophie realised her backpack was missing and panic spread across her face where did i leave it she cried frantically



Write each word 4 times (twice lowercase, twice UPPERCASE).

diet	sleep	muscle	heart
brain	spine	stomach	healthy
fitness	disease	vitamin	calcium
protein	exercise	medicine	bacteria
infection	allergic	nutrition	antibody

1) heart  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2) healthy  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3) vitamin  
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 \_\_\_\_\_  
 \_\_\_\_\_

4) muscle  
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 \_\_\_\_\_  
 \_\_\_\_\_

5) fitness  
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6) disease  
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7) protein  
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8) calcium  
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 \_\_\_\_\_  
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9) exercise  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10) stomach  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Writing Four Times

Name: \_\_\_\_\_

11) medicine

\_\_\_\_\_

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12) spine

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13) allergic

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14) sleep

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15) nutrition

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16) antibody

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17) bacteria

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18) diet

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19) brain

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20) infection

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