



RADIANT HEIGHTS ACADEMY

From Radiant Minds to Great Heights

0416-573-529 | 0412-838-455 | Radiantheightsacademy@gmail.com

Student Name: _____

WEEKLY LEARNING BOOKLET

Level 3-4 Term 2 Week 4

THIS WEEK'S FOCUS

- ✓ Adding and Subtracting Fractions
- ✓ Word Based Problems
- ✓ Mixed to Improper Fractions and Back



Convert the mixed number fraction to improper fraction.

$$3 \frac{2}{5}$$

First multiply the denominator by the whole number.

$$5 \times 3 = 15$$

$$3 \frac{17}{5}$$

Next add your answer from step 1 to your numerator.

$$\frac{17}{5}$$

Finally drop the whole number. Now you have your improper fraction.

Ex) $9 \frac{3}{5} = \frac{48}{5}$

1) $3 \frac{1}{5} =$

2) $5 \frac{3}{9} =$

3) $9 \frac{4}{5} =$

4) $2 \frac{5}{7} =$

5) $10 \frac{2}{3} =$

6) $4 \frac{2}{9} =$

7) $10 \frac{4}{7} =$

8) $6 \frac{4}{9} =$

9) $2 \frac{7}{8} =$

10) $5 \frac{6}{9} =$

11) $10 \frac{3}{8} =$

12) $10 \frac{3}{5} =$

13) $8 \frac{3}{4} =$

14) $5 \frac{3}{4} =$

15) $9 \frac{1}{6} =$

16) $6 \frac{2}{4} =$

17) $3 \frac{3}{7} =$

Answers

Ex. $\frac{48}{5}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Convert the mixed number fraction to improper fraction.

$$3 \frac{2}{5}$$

First multiply the denominator by the whole number.
 $5 \times 3 = 15$

$$3 \frac{17}{5}$$

Next add your answer from step 1 to your numerator.

$$\frac{17}{5}$$

Finally drop the whole number. Now you have your improper fraction.

Ex) $7 \frac{2}{10} = \frac{72}{10}$

1) $5 \frac{2}{3} =$

2) $5 \frac{5}{9} =$

3) $8 \frac{5}{6} =$

4) $5 \frac{4}{7} =$

5) $3 \frac{2}{3} =$

6) $10 \frac{4}{5} =$

7) $1 \frac{3}{7} =$

8) $9 \frac{2}{3} =$

9) $4 \frac{5}{6} =$

10) $4 \frac{3}{9} =$

11) $6 \frac{1}{3} =$

12) $2 \frac{2}{4} =$

13) $7 \frac{2}{5} =$

14) $6 \frac{7}{10} =$

15) $3 \frac{1}{3} =$

16) $8 \frac{1}{2} =$

17) $2 \frac{4}{7} =$

Answers

Ex. $\frac{72}{10}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

**Convert the mixed number fraction to improper fraction.**

$$3 \frac{2}{5}$$

First multiply the denominator by the whole number.
 $5 \times 3 = 15$

$$3 \frac{17}{5}$$

Next add your answer from step 1 to your numerator.

$$\frac{17}{5}$$

Finally drop the whole number. Now you have your improper fraction.

Ex) $1 \frac{2}{6} = \frac{8}{6}$

1) $5 \frac{2}{3} =$

2) $6 \frac{2}{6} =$

3) $4 \frac{6}{8} =$

4) $4 \frac{3}{5} =$

5) $10 \frac{1}{4} =$

6) $4 \frac{1}{9} =$

7) $4 \frac{5}{9} =$

8) $10 \frac{1}{10} =$

9) $7 \frac{1}{3} =$

10) $1 \frac{7}{8} =$

11) $1 \frac{1}{2} =$

12) $7 \frac{1}{7} =$

13) $7 \frac{3}{4} =$

14) $3 \frac{4}{7} =$

15) $1 \frac{1}{6} =$

16) $8 \frac{2}{8} =$

17) $9 \frac{1}{4} =$

Answers

Ex. $\frac{8}{6}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Convert the improper fraction to a mixed number fraction.

$$\frac{17}{5}$$

First divide the numerator by the denominator.
 $17 \div 5 = 3 \text{ r}2$

$$3 \frac{2}{5}$$

The 3 is your whole number. While the remainder become the numerator.

$$3 \frac{2}{5}$$

Your denominator stays the same. And now you have your mixed number.

Ex) $\frac{48}{5} = 9 \frac{3}{5}$

1) $\frac{16}{5} =$

2) $\frac{48}{9} =$

3) $\frac{49}{5} =$

4) $\frac{19}{7} =$

5) $\frac{32}{3} =$

6) $\frac{38}{9} =$

7) $\frac{74}{7} =$

8) $\frac{58}{9} =$

9) $\frac{23}{8} =$

10) $\frac{51}{9} =$

11) $\frac{83}{8} =$

12) $\frac{53}{5} =$

13) $\frac{35}{4} =$

14) $\frac{23}{4} =$

15) $\frac{55}{6} =$

16) $\frac{26}{4} =$

17) $\frac{24}{7} =$

Answers

Ex. $9 \frac{3}{5}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Convert the improper fraction to a mixed number fraction.

$$\frac{17}{5}$$

First divide the numerator by the denominator.
 $17 \div 5 = 3 \text{ r}2$

$$3 \frac{2}{5}$$

The 3 is your whole number. While the remainder become the numerator.

$$3 \frac{2}{5}$$

Your denominator stays the same. And now you have your mixed number.

Ex) $\frac{72}{10} = 7 \frac{2}{10}$

1) $\frac{17}{3} =$

2) $\frac{50}{9} =$

3) $\frac{53}{6} =$

4) $\frac{39}{7} =$

5) $\frac{11}{3} =$

6) $\frac{54}{5} =$

7) $\frac{10}{7} =$

8) $\frac{29}{3} =$

9) $\frac{29}{6} =$

10) $\frac{39}{9} =$

11) $\frac{19}{3} =$

12) $\frac{10}{4} =$

13) $\frac{37}{5} =$

14) $\frac{67}{10} =$

15) $\frac{10}{3} =$

16) $\frac{17}{2} =$

17) $\frac{18}{7} =$

Answers

Ex. $7 \frac{2}{10}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____



Convert the improper fraction to a mixed number fraction.

$$\frac{17}{5}$$

First divide the numerator by the denominator.
 $17 \div 5 = 3 \text{ r}2$

$$3 \frac{2}{5}$$

The 3 is your whole number. While the remainder become the numerator.

$$3 \frac{2}{5}$$

Your denominator stays the same. And now you have your mixed number.

Ex) $\frac{8}{6} = 1 \frac{2}{6}$

1) $\frac{17}{3} =$

2) $\frac{38}{6} =$

3) $\frac{38}{8} =$

4) $\frac{23}{5} =$

5) $\frac{41}{4} =$

6) $\frac{37}{9} =$

7) $\frac{41}{9} =$

8) $\frac{101}{10} =$

9) $\frac{22}{3} =$

10) $\frac{15}{8} =$

11) $\frac{3}{2} =$

12) $\frac{50}{7} =$

13) $\frac{31}{4} =$

14) $\frac{25}{7} =$

15) $\frac{7}{6} =$

16) $\frac{66}{8} =$

17) $\frac{37}{4} =$

Answers

Ex. $1 \frac{2}{6}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

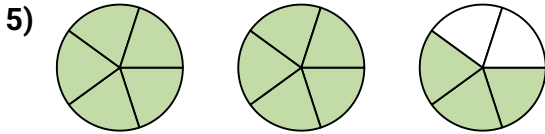
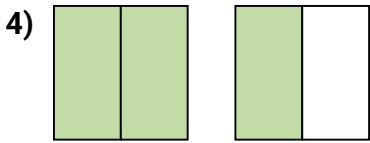
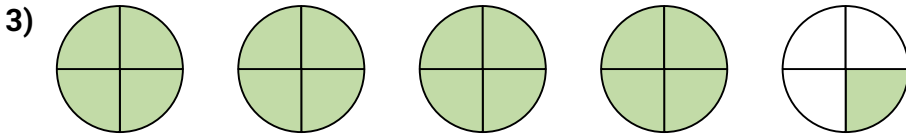
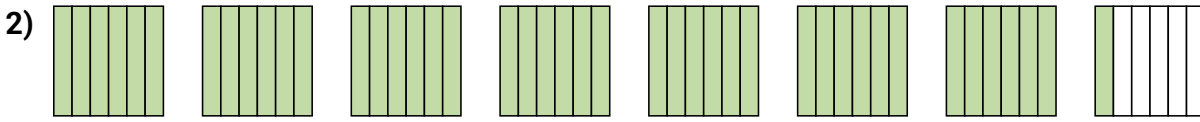
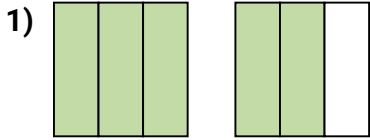
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19. _____

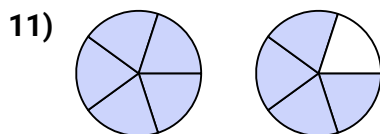
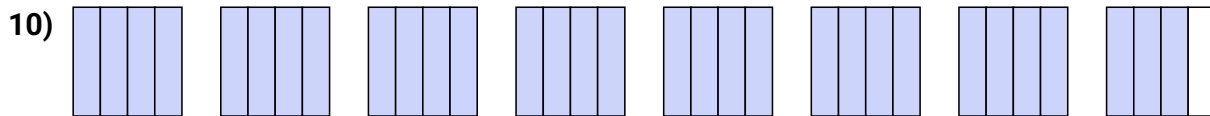
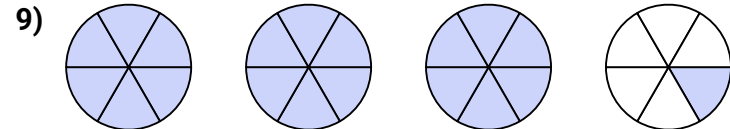
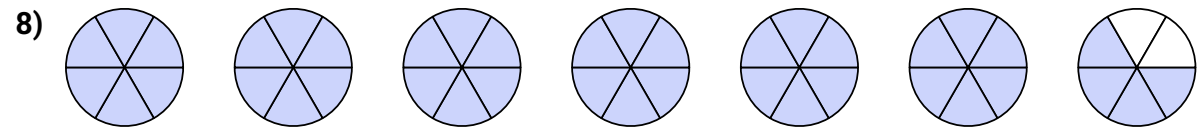
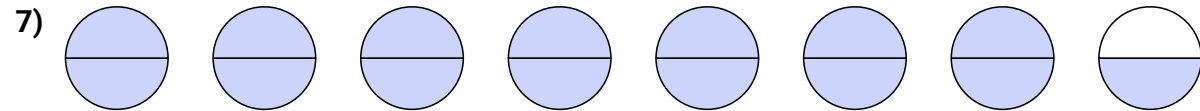
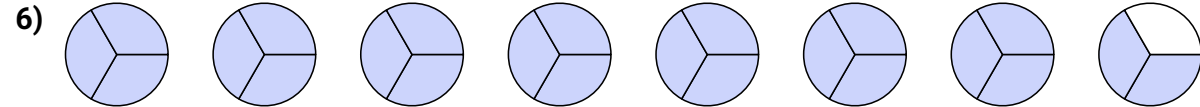
20. _____



Write each amount as a mixed number.



Write each amount as an improper fraction.



Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

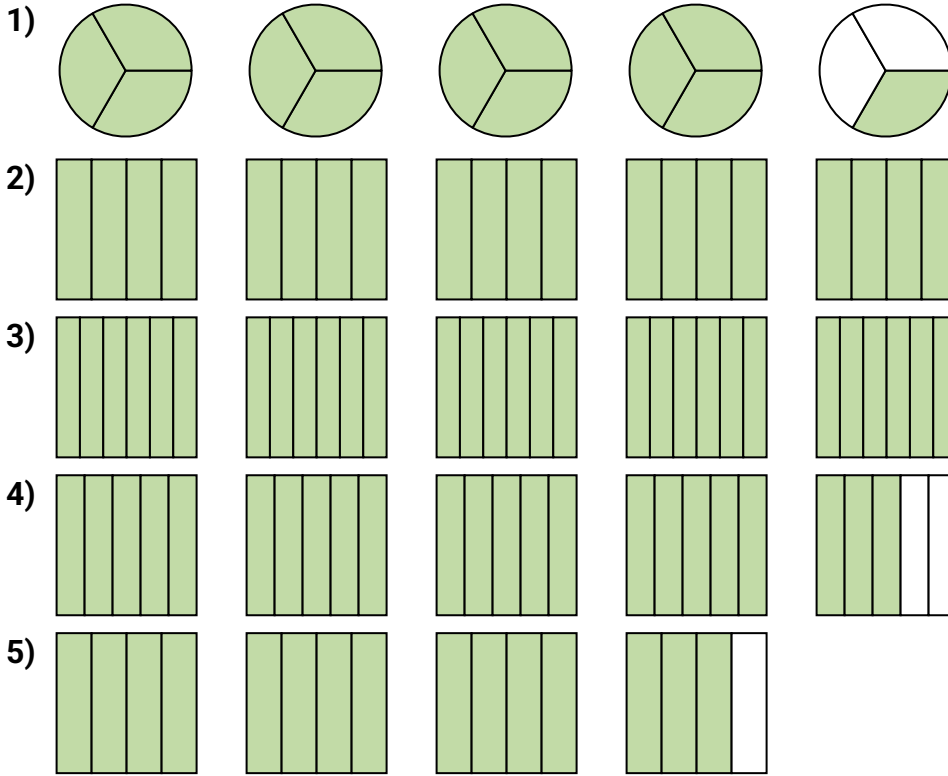
9. _____

10. _____

11. _____



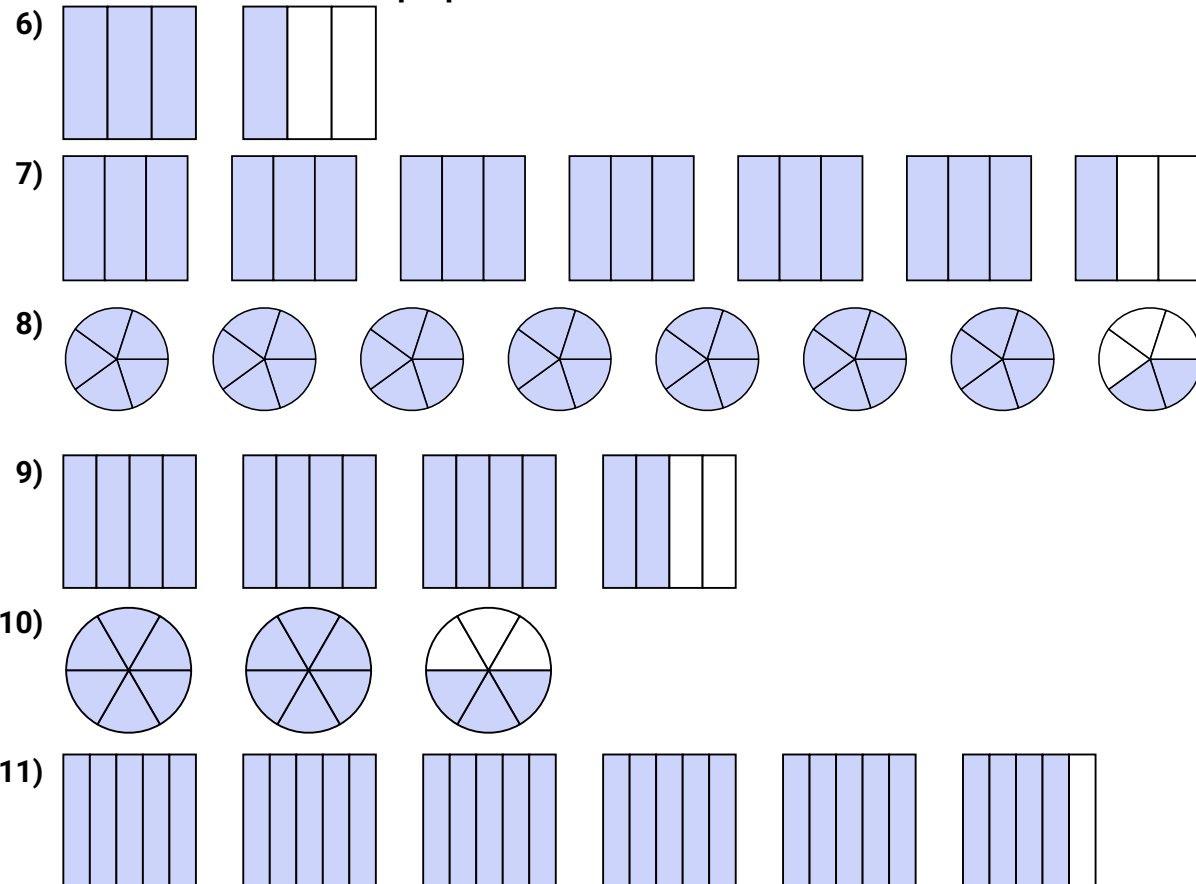
Write each amount as a mixed number.



Answers

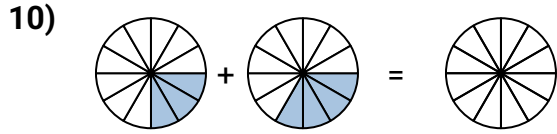
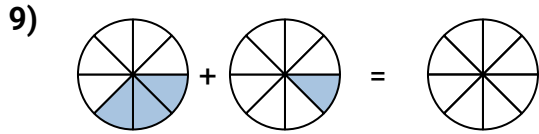
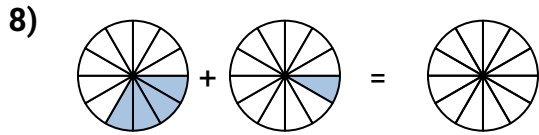
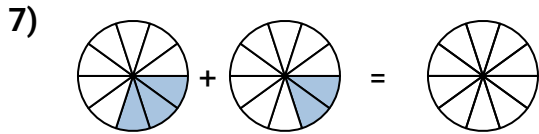
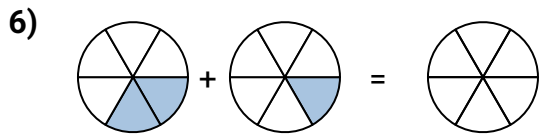
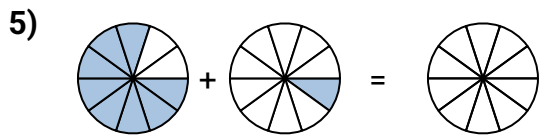
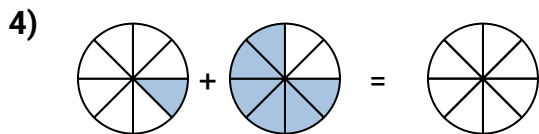
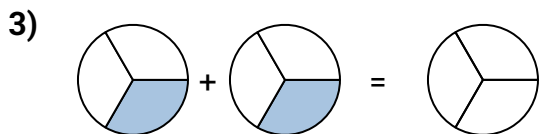
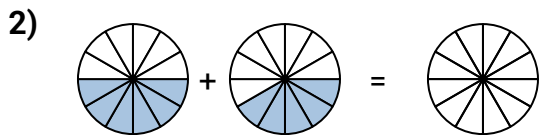
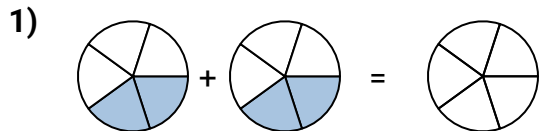
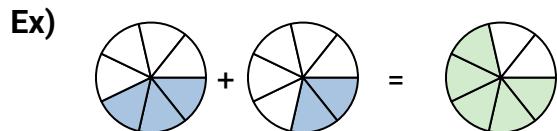
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Write each amount as an improper fraction.





Shade in the fraction to solve the problem.



Answers

Ex. $\frac{3}{7}$ $\frac{2}{7}$ $\frac{5}{7}$

1. _____

2. _____

3. _____

4. _____

5. _____

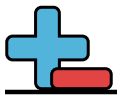
6. _____

7. _____

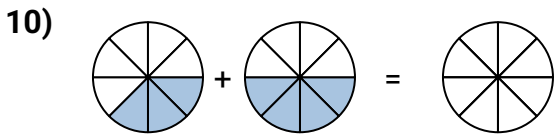
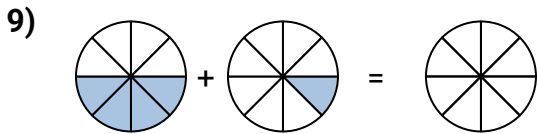
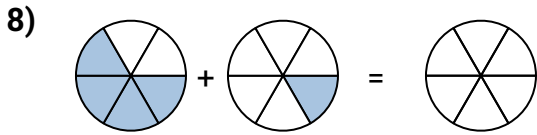
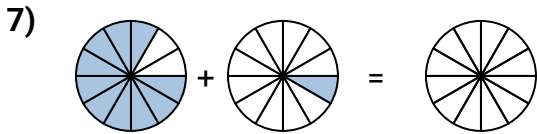
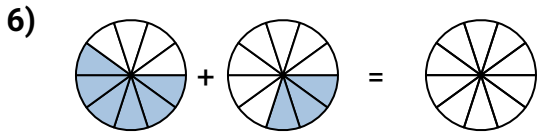
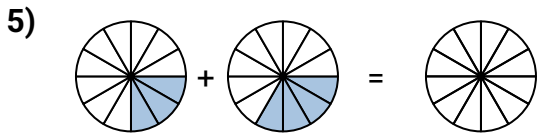
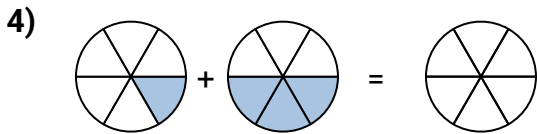
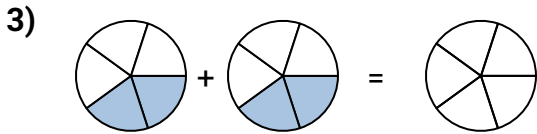
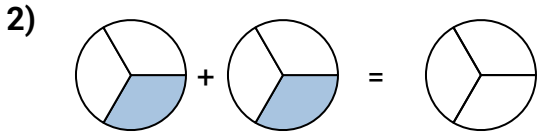
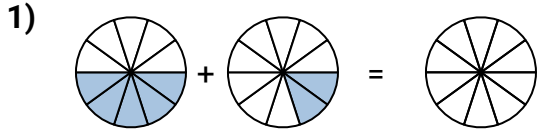
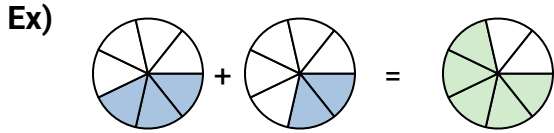
8. _____

9. _____

10. _____



Shade in the fraction to solve the problem.



Answers

Ex. $\frac{3}{7}$ $\frac{2}{7}$ $\frac{5}{7}$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

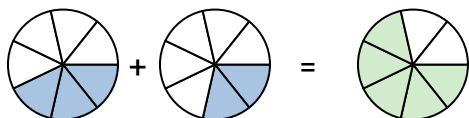
9. _____

10. _____



Shade in the fraction to solve the problem.

Ex)



Answers

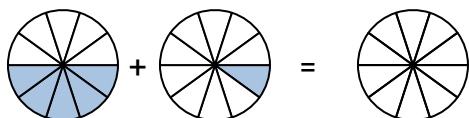
Ex. 3/7 2/7 5/7

1)



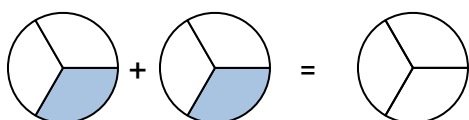
1. _____

2)



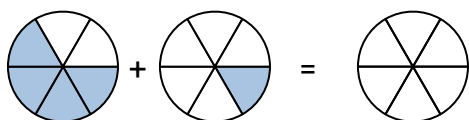
2. _____

3)



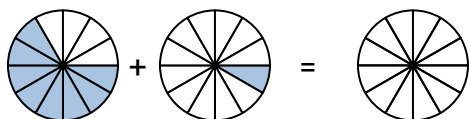
3. _____

4)



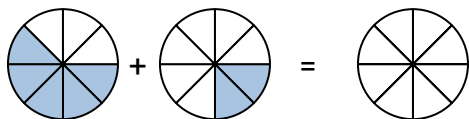
4. _____

5)



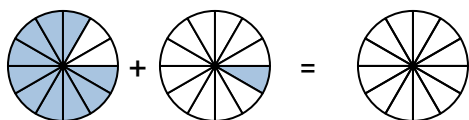
5. _____

6)



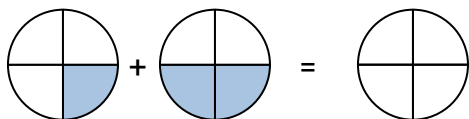
6. _____

7)



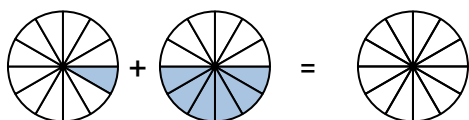
7. _____

8)



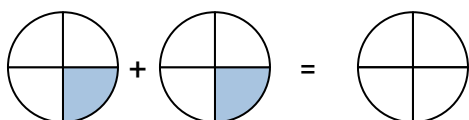
8. _____

9)



9. _____

10)



10. _____



Solve each problem.

1) $\frac{7}{10} - \frac{2}{3} =$

2) $\frac{2}{3} + \frac{1}{5} =$

3) $\frac{2}{4} - \frac{1}{2} =$

4) $\frac{7}{10} + \frac{1}{2} =$

5) $\frac{2}{3} - \frac{2}{4} =$

6) $\frac{8}{12} + \frac{2}{3} =$

7) $\frac{3}{6} - \frac{1}{3} =$

8) $\frac{3}{6} + \frac{1}{2} =$

9) $\frac{1}{4} - \frac{2}{12} =$

10) $\frac{1}{2} + \frac{1}{5} =$

11) $\frac{6}{8} - \frac{2}{5} =$

12) $\frac{4}{10} + \frac{1}{8} =$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____



Solve each problem.

1) $\frac{7}{8} - \frac{2}{12} =$

2) $\frac{3}{5} + \frac{1}{2} =$

3) $\frac{1}{2} - \frac{2}{4} =$

4) $\frac{3}{5} + \frac{2}{6} =$

5) $\frac{5}{6} - \frac{3}{4} =$

6) $\frac{5}{10} + \frac{2}{5} =$

7) $\frac{3}{8} - \frac{3}{12} =$

8) $\frac{3}{4} + \frac{7}{12} =$

9) $\frac{10}{12} - \frac{1}{8} =$

10) $\frac{7}{8} + \frac{1}{4} =$

11) $\frac{4}{5} - \frac{6}{12} =$

12) $\frac{3}{6} + \frac{1}{3} =$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____



Solve each problem.

1) $\frac{3}{10} - \frac{1}{8} =$

2) $\frac{4}{6} + \frac{4}{8} =$

3) $\frac{1}{3} - \frac{2}{6} =$

4) $\frac{7}{8} + \frac{2}{4} =$

5) $\frac{9}{10} - \frac{1}{2} =$

6) $\frac{11}{12} + \frac{1}{4} =$

7) $\frac{2}{4} - \frac{1}{2} =$

8) $\frac{5}{6} + \frac{2}{8} =$

9) $\frac{7}{8} - \frac{2}{3} =$

10) $\frac{7}{12} + \frac{1}{6} =$

11) $\frac{5}{8} - \frac{4}{12} =$

12) $\frac{3}{5} + \frac{1}{2} =$

Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

FRACTIONS WORD PROBLEMS – PAGE 1

1. 🍕 Pizza Party (*Same Denominator*)

Liam ate $\frac{3}{8}$ of a pizza at lunch.
Later, he ate another $\frac{2}{8}$ of the same pizza.

How much pizza did Liam eat altogether?

2. 🧸 Toy Box (*Same Denominator*)

A toy box was $\frac{9}{10}$ full of toys.
After playtime, the children packed away $\frac{4}{10}$ of the toys.

How much of the toy box is still full?

3. 🎀 Ribbon Pieces (*Different Denominators*)

Mia used $\frac{1}{4}$ metre of ribbon for a card.
She then used another $\frac{1}{2}$ metre for a present.

How much ribbon did Mia use altogether?

4. 💧 Water Bottle Challenge (*Different Denominators*)

Noah drank $\frac{2}{3}$ of a bottle of water during soccer practice.
After the game, he drank another $\frac{1}{6}$ of the bottle.

How much water did Noah drink altogether?



FRACTIONS WORD PROBLEMS – PAGE 2

1. 🍰 Birthday Cake (*Same Denominator*)

At a birthday party:

- Ava ate $\frac{3}{8}$ of a cake
- Ben ate $\frac{2}{8}$
- Mum later ate another $\frac{1}{8}$

How much cake was eaten altogether?

2. 🍹 Juice Jug (*Different Denominators*)

A jug contained **2 whole litres** of juice.

The family drank:

- $\frac{3}{4}$ litre at lunch
- another $\frac{1}{2}$ litre at dinner

How much juice was left in the jug?



3. 🎨 Paint Mixing (*Same Denominator*)

Sophie used $\frac{5}{12}$ of a tin of blue paint.

Then she used another $\frac{4}{12}$ while painting a poster.

How much paint did Sophie use altogether?

2. 🚲 **Bike Ride (Different Denominators)**

Olivia rode her bike for:

- **1 1/2 km** in the morning
- **3/4 km** in the afternoon
- **1/4 km** in the evening

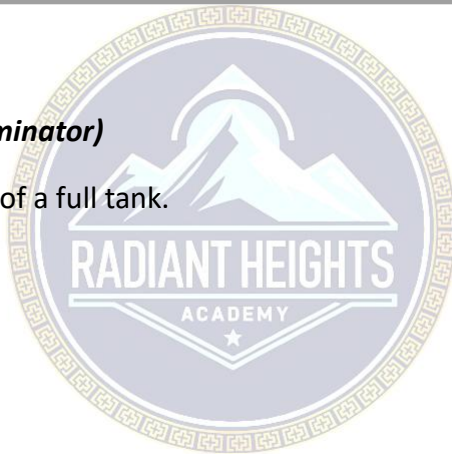
How far did Olivia ride altogether?

3. 🍷 **Smoothie Shop (Same Denominator)**

A smoothie machine contained **8/8** of a full tank.

The shop sold:

- **2/8** in the morning
- **3/8** at lunchtime
- another **1/8** later



How much smoothie was sold altogether?

How much smoothie is left?

4. Reading Challenge (*Different Denominators*)

Lucas read:

- $\frac{2}{5}$ of his book on Monday
- another $\frac{1}{10}$ on Tuesday
- and $\frac{3}{10}$ on Wednesday

How much of the book did Lucas read altogether? Did he finish the whole book?

FRACTIONS WORD PROBLEMS – PAGE 4

Year 3–4 | Fraction Problem Solving Mastery

1. School Lunch Order (*Same Denominator*)

The canteen made **5 whole pizzas** for lunch.

During lunchtime:

- students ate $\frac{6}{8}$ of a pizza
- teachers ate $\frac{1}{8}$
- later, another $\frac{1}{8}$ was eaten

How much pizza was eaten altogether?

How much pizza was left?



2. 🎨 Fish Tank (*Different Denominators*)

A fish tank contained **6 litres** of water.

During cleaning:

- **1 1/2 litres** spilled out
- another **3/4 litre** was removed
- then Dad added back **1/4 litre**

How much water is now in the tank?

3. 🎨 Art Class Supplies (*Same Denominator*)

The art teacher had **12/12 metres** of ribbon.

The students used:

- **3/12 metre** for cards
- **5/12 metres** for posters
- another **2/12 metre** for decorations

How much ribbon was used altogether?

How much ribbon is left?

