



# RADIANT HEIGHTS ACADEMY

*From Radiant Minds to Great Heights*

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Student Name: \_\_\_\_\_

## MATHEMATICS BOOKLET

### Level 5-6 Term 2 Week 4

#### THIS WEEK'S FOCUS

- ✓ Adding & Subtracting Fractions
- ✓ Word Based Problems



Solve each problem.

1)  $\frac{7}{8} - \frac{2}{12} =$

2)  $\frac{3}{5} + \frac{1}{2} =$

3)  $\frac{1}{2} - \frac{2}{4} =$

4)  $\frac{3}{5} + \frac{2}{6} =$

5)  $\frac{5}{6} - \frac{3}{4} =$

6)  $\frac{5}{10} + \frac{2}{5} =$

7)  $\frac{3}{8} - \frac{3}{12} =$

8)  $\frac{3}{4} + \frac{7}{12} =$

9)  $\frac{10}{12} - \frac{1}{8} =$

10)  $\frac{7}{8} + \frac{1}{4} =$

11)  $\frac{4}{5} - \frac{6}{12} =$

12)  $\frac{3}{6} + \frac{1}{3} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



Solve each problem.

1)  $\frac{3}{10} - \frac{1}{8} =$

2)  $\frac{4}{6} + \frac{4}{8} =$

3)  $\frac{1}{3} - \frac{2}{6} =$

4)  $\frac{7}{8} + \frac{2}{4} =$

5)  $\frac{9}{10} - \frac{1}{2} =$

6)  $\frac{11}{12} + \frac{1}{4} =$

7)  $\frac{2}{4} - \frac{1}{2} =$

8)  $\frac{5}{6} + \frac{2}{8} =$

9)  $\frac{7}{8} - \frac{2}{3} =$

10)  $\frac{7}{12} + \frac{1}{6} =$

11)  $\frac{5}{8} - \frac{4}{12} =$

12)  $\frac{3}{5} + \frac{1}{2} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



Solve each problem.

1)  $\frac{1}{2} - \frac{1}{3} =$

2)  $\frac{5}{8} + \frac{1}{2} =$

3)  $\frac{2}{5} - \frac{1}{4} =$

4)  $\frac{7}{10} + \frac{1}{6} =$

5)  $\frac{3}{4} - \frac{1}{2} =$

6)  $\frac{7}{8} + \frac{6}{12} =$

7)  $\frac{5}{8} - \frac{1}{2} =$

8)  $\frac{3}{5} + \frac{4}{8} =$

9)  $\frac{3}{4} - \frac{2}{8} =$

10)  $\frac{5}{6} + \frac{1}{3} =$

11)  $\frac{3}{4} - \frac{1}{3} =$

12)  $\frac{9}{10} + \frac{1}{3} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



Solve each problem.

1)  $\frac{1}{2} - \frac{1}{3} =$

2)  $\frac{8}{10} + \frac{1}{2} =$

3)  $\frac{5}{8} - \frac{2}{4} =$

4)  $\frac{7}{12} + \frac{4}{10} =$

5)  $\frac{7}{10} - \frac{1}{8} =$

6)  $\frac{9}{10} + \frac{4}{6} =$

7)  $\frac{7}{8} - \frac{1}{2} =$

8)  $\frac{1}{2} + \frac{2}{5} =$

9)  $\frac{1}{4} - \frac{1}{5} =$

10)  $\frac{3}{12} + \frac{2}{8} =$

11)  $\frac{3}{4} - \frac{3}{6} =$

12)  $\frac{7}{10} + \frac{1}{2} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

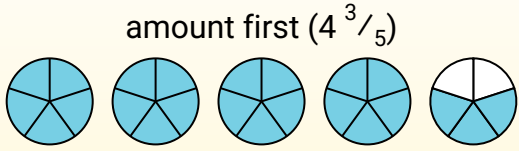
12. \_\_\_\_\_



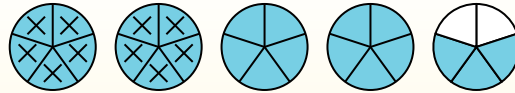
Use the visual model to solve each problem.

$$4 \frac{3}{5} - 2 \frac{4}{5} = ?$$

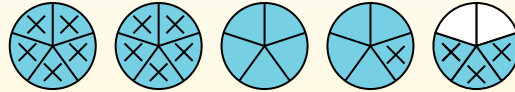
To solve a fraction subtraction problem one strategy is to shade in the starting amount first ( $4 \frac{3}{5}$ )



Next mark off the wholes (2).



Finally mark off the fraction  $\frac{4}{5}$ .



Now we can see that  $4 \frac{3}{5} - 2 \frac{4}{5} = 1 \frac{4}{5}$

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

1)  $6 \frac{2}{3} - 3 \frac{1}{3} =$

2)  $7 \frac{4}{5} - 5 \frac{3}{5} =$

3)  $3 \frac{10}{12} - 1 \frac{1}{12} =$

4)  $7 \frac{1}{5} - 1 \frac{2}{5} =$

5)  $4 \frac{10}{12} - 2 \frac{3}{12} =$

6)  $3 \frac{3}{4} - 1 \frac{2}{4} =$

7)  $5 \frac{4}{5} - 1 \frac{4}{5} =$

8)  $7 \frac{2}{4} - 1 \frac{1}{4} =$

9)  $5 \frac{1}{6} - 2 \frac{1}{6} =$

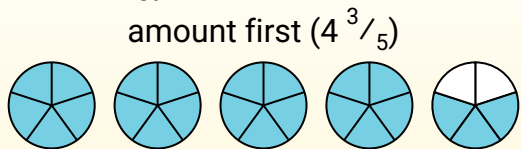
10)  $5 \frac{3}{10} - 3 \frac{6}{10} =$



Use the visual model to solve each problem.

$$4\frac{3}{5} - 2\frac{4}{5} = ?$$

Next mark off the wholes (2).

To solve a fraction subtraction problem one strategy is to shade in the starting amount first ( $4\frac{3}{5}$ )Finally mark off the fraction  $\frac{4}{5}$ .Now we can see that  $4\frac{3}{5} - 2\frac{4}{5} = 1\frac{4}{5}$ 

1)  $7\frac{2}{3} - 3\frac{2}{3} =$

2)  $7\frac{4}{6} - 5\frac{4}{6} =$

3)  $5\frac{6}{8} - 2\frac{7}{8} =$

4)  $4\frac{2}{5} - 1\frac{1}{5} =$

5)  $7\frac{6}{10} - 2\frac{3}{10} =$

6)  $7\frac{2}{4} - 4\frac{2}{4} =$

7)  $6\frac{2}{4} - 2\frac{2}{4} =$

8)  $6\frac{5}{12} - 3\frac{4}{12} =$

9)  $6\frac{1}{6} - 3\frac{4}{6} =$

10)  $6\frac{5}{10} - 3\frac{7}{10} =$

**Answers**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

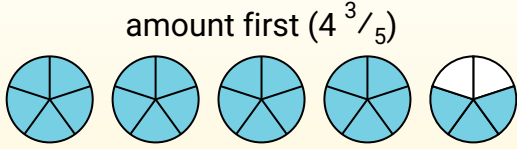
10. \_\_\_\_\_



Use the visual model to solve each problem.

$4 \frac{3}{5} - 2 \frac{4}{5} = ?$

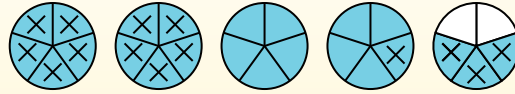
To solve a fraction subtraction problem one strategy is to shade in the starting amount first ( $4 \frac{3}{5}$ )



Next mark off the wholes (2).



Finally mark off the fraction  $\frac{4}{5}$ .



Now we can see that  $4 \frac{3}{5} - 2 \frac{4}{5} = 1 \frac{4}{5}$

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

1)  $6 \frac{5}{6} - 1 \frac{5}{6} =$

2)  $7 \frac{2}{10} - 3 \frac{7}{10} =$

3)  $4 \frac{9}{10} - 1 \frac{1}{10} =$

4)  $6 \frac{7}{8} - 4 \frac{1}{8} =$

5)  $4 \frac{5}{12} - 1 \frac{8}{12} =$

6)  $5 \frac{4}{10} - 3 \frac{2}{10} =$

7)  $4 \frac{8}{12} - 1 \frac{8}{12} =$

8)  $4 \frac{7}{8} - 2 \frac{4}{8} =$

9)  $3 \frac{2}{3} - 1 \frac{2}{3} =$

10)  $3 \frac{1}{3} - 1 \frac{2}{3} =$



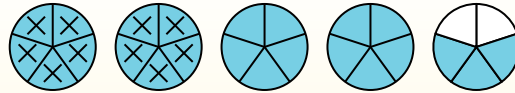
Use the visual model to solve each problem.

$$4 \frac{3}{5} - 2 \frac{4}{5} = ?$$

To solve a fraction subtraction problem one strategy is to shade in the starting amount first ( $4 \frac{3}{5}$ )



Next mark off the wholes (2).



Finally mark off the fraction  $\frac{4}{5}$ .



Now we can see that  $4 \frac{3}{5} - 2 \frac{4}{5} = 1 \frac{4}{5}$

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

1)  $6 \frac{1}{6} - 3 \frac{5}{6} =$

2)  $4 \frac{1}{4} - 2 \frac{2}{4} =$

3)  $6 \frac{1}{5} - 2 \frac{2}{5} =$

4)  $5 \frac{2}{4} - 1 \frac{3}{4} =$

5)  $7 \frac{7}{10} - 5 \frac{3}{10} =$

6)  $7 \frac{11}{12} - 3 \frac{5}{12} =$

7)  $6 \frac{1}{8} - 3 \frac{3}{8} =$

8)  $6 \frac{3}{4} - 3 \frac{3}{4} =$

9)  $6 \frac{2}{4} - 1 \frac{1}{4} =$

10)  $6 \frac{2}{12} - 4 \frac{5}{12} =$

# Fractions Word Problems

## Question 1 🍕 Barry's Pizza Orders

Barry buys  $\frac{3}{4}$  of a pizza. His friend Sam buys  $\frac{1}{2}$  of a pizza.  
How much pizza do they have altogether?

Working:

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Answer: \_\_\_\_\_

## Question 2 🍹 Juice Stand

A stall has  $2\frac{1}{3}$  L of juice. They add  $1\frac{1}{3}$  L more.  
How much juice is there now?

Working:

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Answer: \_\_\_\_\_

## Question 3 🍫 Chocolate Blocks

A box has  $4\frac{1}{2}$  kg of chocolate. They use 2 kg.  
How much is left?

Working:

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Answer: \_\_\_\_\_

 **Fractions Word Problems – Page 2**

**Question 1**  **Fruit Salad**

A bowl has  $\frac{3}{4}$  kg of apples and  $\frac{5}{8}$  kg of bananas.

How much fruit in total?

Working:

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Answer: \_\_\_\_\_

**Question 2**  **Lemonade Day**

Mia makes  $2\frac{1}{2}$  L of lemonade in the morning and  $1\frac{3}{4}$  L in the afternoon.

How much did she make altogether?

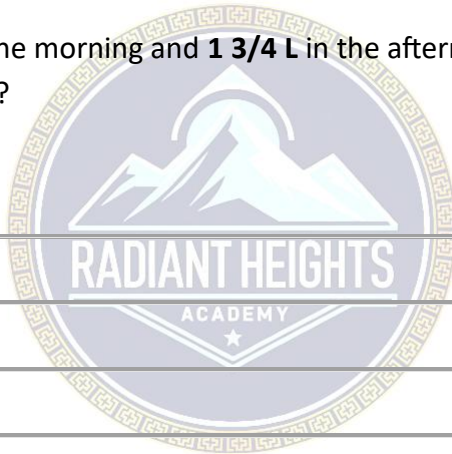
Working:

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Answer: \_\_\_\_\_

**Question 3**  **Cake Left**

A bakery makes  $5\frac{1}{2}$  cakes. They sell  $2\frac{3}{4}$  cakes.

How many cakes are left?

Working:

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Answer: \_\_\_\_\_

 Fractions Word Problems – Page 3

**Question 1**  Pizza Night

A group orders **1  $\frac{3}{4}$  pizzas** and another group orders **2  $\frac{1}{2}$  pizzas**.

How many pizzas in total?

Working:

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Answer: \_\_\_\_\_

**Question 2**  Sports Drinks

A container has **4  $\frac{2}{3}$  L** of drink. **1  $\frac{5}{6}$  L** is used.

How much is left?

Working:

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Answer: \_\_\_\_\_

**Question 3**  Chocolate Sharing

A box has **6  $\frac{1}{4}$  kg** chocolate. It is split, and **2  $\frac{3}{4}$  kg** is used first, then **1  $\frac{1}{2}$  kg** more.

How much remains?

Working:

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Answer: \_\_\_\_\_

 Fractions Word Problems – Page 4

**Question 1**  Party Food

There is  $7 \frac{1}{3}$  kg of snacks. Guests eat  $2 \frac{2}{3}$  kg and then  $1 \frac{1}{3}$  kg.

How much is left?

Working:

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Answer: \_\_\_\_\_

**Question 2**  Juice Bar

A shop has  $3 \frac{3}{4}$  L juice. They make another  $2 \frac{1}{4}$  L.

How much juice now?

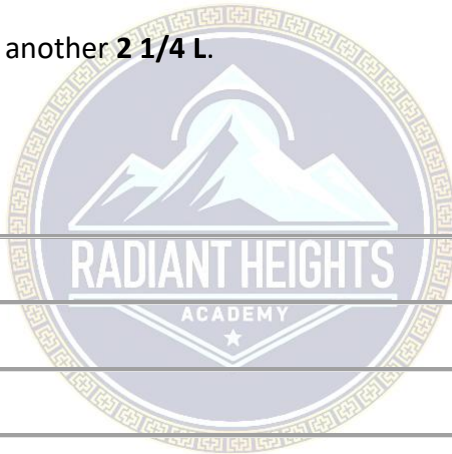
Working:

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Answer: \_\_\_\_\_

**Question 3**  Pizza Shop

A shop makes  $5 \frac{2}{3}$  pizzas. They sell  $2 \frac{5}{6}$  pizzas.

How many are left?

Working:

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Answer: \_\_\_\_\_

 Fractions Word Problems – Page 5

**Question 1**  **Cake Party**

A party starts with  $8 \frac{1}{2}$  cakes. Guests eat  $3 \frac{1}{4}$  cakes and then  $2 \frac{1}{4}$  cakes.  
How many cakes are left?

Working:

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Answer: \_\_\_\_\_

**Question 2**  **Drink Station**

There are  $6 \frac{3}{5}$  L of juice.  $2 \frac{4}{5}$  L is added, then  $3 \frac{1}{5}$  L is used.  
How much remains?

Working:

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Answer: \_\_\_\_\_

**Question 3**  **Chocolate Factory**

A factory has  $9 \frac{1}{4}$  kg chocolate. They use  $4 \frac{3}{4}$  kg, then  $2 \frac{1}{2}$  kg.  
How much is left?

Working:

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Answer: \_\_\_\_\_

 Fractions Word Problems – Page 6 (Advanced)

**Question 1**  Mega Party Prep

A hall starts with  $12 \frac{1}{2}$  kg of snacks.

They add  $3 \frac{3}{4}$  kg, then eat  $5 \frac{2}{3}$  kg, then  $2 \frac{1}{4}$  kg more is eaten.

How much is left?

Working:

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Answer: \_\_\_\_\_

**Question 2**  Carnival Drinks

A stall has  $10 \frac{3}{5}$  L of juice.

They add  $4 \frac{1}{2}$  L.

Students drink  $6 \frac{2}{3}$  L, then  $3 \frac{1}{5}$  L.

How much is left?

Working:

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Answer: \_\_\_\_\_

**Question 3**  Chocolate Production Line

A factory produces  $15 \frac{1}{4}$  kg chocolate.

They send  $4 \frac{3}{4}$  kg,  $5 \frac{2}{3}$  kg, and  $2 \frac{5}{6}$  kg to different orders.

How much remains?

Working:

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Answer: \_\_\_\_\_

 **Fractions Word Problems – Page 7 (Challenge Level)**

**Question 1**  **Festival Food Stalls**

A stall starts with  $18 \frac{1}{2}$  kg of food.

They receive  $3 \frac{3}{4}$  kg more.

They sell  $6 \frac{2}{3}$  kg, then  $5 \frac{1}{4}$  kg, then  $4 \frac{1}{2}$  kg.

How much is left?

Working:

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Answer: \_\_\_\_\_

**Question 2**  **Hydration Station**

A station begins with  $20 \frac{3}{5}$  L of water.

They add  $5 \frac{1}{2}$  L.

Athletes drink  $7 \frac{1}{3}$  L,  $6 \frac{2}{5}$  L, and  $4 \frac{1}{10}$  L.

How much water remains?

Working:

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Answer: \_\_\_\_\_

**Question 3**  **Factory Orders Crisis**

A factory has  $25 \frac{1}{4}$  kg of chocolate.

Orders require  $6 \frac{3}{4}$  kg,  $7 \frac{2}{5}$  kg,  $5 \frac{1}{6}$  kg, and  $3 \frac{3}{8}$  kg.

How much chocolate is left?

Working:

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Answer: \_\_\_\_\_