



RADIANT HEIGHTS ACADEMY

From Radiant Minds to Great Heights

0416-573-529 | 0412-838-455 | Radiantheightsacademy@gmail.com

Student Name: _____

ENGLISH BOOKLET

Level 5-6 Term 2 Week 7

THIS WEEK'S FOCUS

- ✓ Rising Action and Climax of Story Writing
- ✓ Understanding Grammar
- ✓ Expanding Sentences

THE STRUCTURE OF A STORY

Make your writing exciting with **SHOW, DON'T TELL!**

STAGE	WHAT HAPPENS?	TELLING (BASIC)	SHOWING (DON'T TELL)	FEATURES (WHAT TO INCLUDE)
1 INTRODUCTION  Introduce the characters, setting and situation.	The beginning of the story. The reader meets the characters and learns where and when the story takes place. 	Tom went camping in the forest. 	Tom zipped up his thick blue jacket and slung his backpack over his shoulder. Tall pine trees stretched towards the sky, and the cool, fresh air smelled like wet earth and leaves. He was excited for his first camping trip. 	<ul style="list-style-type: none"> • Characters • Setting (where, when) • Mood/atmosphere • Background information • Hook the reader 
2 PROBLEM  Something goes wrong or a challenge appears.	The main problem or conflict is introduced. 	Tom got lost. 	Tom's stomach twisted with fear when he looked around and realised the campsite had disappeared behind a thick wall of fog. Every tree looked the same. He had no idea which way to go. 	<ul style="list-style-type: none"> • Introduce the conflict • Problem is clear • Creates curiosity • Move the story forward 
3 RISING ACTION  The excitement builds. The character tries to solve the problem.	Events happen that make the problem bigger or harder. The tension builds. 	Tom searched for the campsite. 	Tom pushed through thick bushes that scratched his arms. He shone his flashlight left and right, calling out into the darkness. Strange noises echoed around him, making his heart beat faster and faster.	<ul style="list-style-type: none"> • Tension builds • Obstacles or challenges • Character tries to solve the problem • Keeps the reader interested 
4 CLIMAX  The most exciting or dangerous moment. The turning point!	The biggest challenge or most intense moment. 	Tom found a bear.	Suddenly, a huge shadow stepped out from behind the trees. A giant brown bear stared at him with dark eyes and let out a loud growl. Tom froze, his mouth dry and his heart pounding.	<ul style="list-style-type: none"> • Most exciting part • Turning point • High tension • Changes the direction of the story 
5 FALLING ACTION  The problem begins to get solved. Excitement starts to calm down.	Events that lead to the solution. The problem starts to improve. 	Tom escaped safely.	Tom slowly backed away, keeping his eyes on the bear. Then, when it turned away, he sprinted as fast as he could, dodging branches until the warm glow of his campfire came into view.	<ul style="list-style-type: none"> • Problem starts to resolve • Tension decreases • Character takes action • Leads to the ending 
6 CONCLUSION  The story ends. The reader learns what happens in the end.	The ending. The problem is solved and the story comes to a close. 	Tom got home safely.	As Tom sat beside the warm fire, he looked up at the stars twinkling above the trees. He felt proud of himself and knew he would always be more careful on his next adventure.	<ul style="list-style-type: none"> • Wrap up the story • Show the result • How the character feels now • Leave the reader satisfied 

SHOW, DON'T TELL - EXAMPLES

TELLING

He was scared. →
 It was cold. →
 She was happy. →
 He was tired. →
 The dog was angry. →

SHOWING (DON'T TELL)

His hands shook and his heart pounded.
 The icy wind bit his cheeks.
 She jumped up and down with a huge smile.
 His eyes were heavy and he yawned constantly.
 The dog growled, showing its sharp teeth.

TIPS FOR GREAT STORIES



Use strong verbs.



Use interesting adjectives.



Use your five senses.



Show feelings, don't tell.



Plan your story with a clear structure.



Practice makes perfect! Keep writing, keep improving and let your imagination run wild!



THE BUILDING BLOCKS OF A SENTENCE

NOUNS

A naming word.
It names a person,
place, animal or thing:



Examples:

- boy • teacher • dog
- city • park • pencil
- castle • book • chair

TYPES OF NOUNS

Common Nouns
name any person,
place, animal or thing.



Examples:

- girl • school • cat • tree
- car • shirt • river • phone

Proper Nouns
name a special person,
place or thing.



Examples:

- Sarah • Australia • Sydney
- Harry • Christmas • Monday

VERBS

A doing or
action word.



Examples:

- run • jump • play • eat
- write • sing • build • swim
- read • laugh • dance • talk

ADJECTIVES

A word that
describes a noun.



Examples:

- small • big • happy • bright
- fluffy • tall • old • colourful
- noisy • kind • beautiful • soft

ADVERBS

A word that describes
a verb. It tells us
how, when or where.



Examples:

- quickly • slowly • carefully
- quietly • happily • loudly
- yesterday • today • outside
- here • there • always

PRONOUNS

A word that takes the
place of a noun.



Examples:

- I • you • he • she • it
- we • they • him • her • them
- us • my • his • their • our

CONJUNCTIONS

A word that joins words
or sentences together.



Examples:

- and • but • or • so • yet
- because • when • while • if
- since • although • unless

PREPOSITIONS

A word that shows
the position or place
of something.



Examples:

- in • on • under • over • beside
- next to • behind • between
- in front of • above • below

INTERJECTIONS

A word that shows
strong feeling or
emotion.

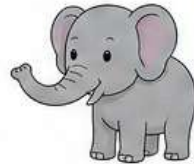


Examples:

- Wow! • Ouch! • Yay!
- Oh no! • Hooray! • Yikes!
- Oh! • Great! • Help!

ARTICLES

Small words that come
before a noun. The most
common articles are
'a', 'an' and 'the'.



Examples:

- a • an • the

Sentences: a cat an apple the sun

FULL STOP

Used at the end of
a telling sentence.



Examples:

- I like ice cream.
- We went to the park.
- The dog is sleeping.



QUESTION MARK

Used at the end of
a question.



Examples:

- Are you coming?
- What time is it?
- Can you help me?



EXCLAMATION MARK

Used to show strong
feeling or surprise.



Examples:

- That was amazing!
- Watch out!
- Hooray, we did it!



COMMA

Used to separate items in
a list or extra information.



Examples:

- I have a pencil, a pen, and an eraser.
- After lunch, we played outside.



QUOTATION MARKS

Used to show the exact
words someone says.



Examples:

- "I can do it!" she said.
- Dad asked, "What are you doing?"



★ A good sentence is built using these building blocks. Use them to write clearly, correctly and creatively! ♥

CREATIVE WRITING NOTES

RISING ACTION & CLIMAX



RISING ACTION

The problem gets worse and suspense builds.



- ✓ The character faces danger or challenges.
- ✓ The reader starts wondering what will happen next.



CLIMAX

The most exciting part of the story where the character takes action.

- ✓ The biggest problem happens.
- ✓ The problem is faced or solved.



TIPS FOR A-GRADE WRITING

1. USE STRONG VERBS

Instead of:

went ran said

Try:

sprinted crashed shouted trembled

2. SHOW EMOTIONS

✗ "He was scared."



✓ "His hands shook as his heart pounded."



3. BUILD SUSPENSE

- Make the danger slowly grow bigger.
- Keep the reader excited.
- Do not solve the problem too quickly!



A-GRADE EXAMPLE



Story Prompt: Luca explored the abandoned train station during a storm when he suddenly heard loud footsteps echoing through the tunnel.



RISING ACTION

Luca **froze** as the footsteps grew **louder and louder**. Rain **hammered** against the broken roof while icy wind **rushed** through the dark tunnel. His flashlight **flickered** wildly as shadows **danced** across the walls. Suddenly, a tall figure **appeared** at the end of the station and began **moving** towards him.



CLIMAX

Panicking, Luca **sprinted** down the slippery platform as the mysterious figure **chased** after him. His heart **pounded** violently while thunder **crashed** overhead. Just before the figure could grab him, Luca **spotted** an open maintenance door and **dove** inside, **slamming** it shut behind him with a loud bang.



COMMON MISTAKES TO AVOID

✗ Solving the problem too quickly

✗ Repeating the same idea

✗ Forgetting to build suspense

✗ Using weak words too often

✗ Making the climax boring or too short



🌲 Adventure Story Writing Task ✨

Story Prompt 📖

It was the first day of the school camping trip when Maya noticed something strange in the forest. Hidden behind an old tree was a glowing wooden box covered in mysterious symbols. When she carefully opened it, a tiny map floated into the air before disappearing deep into the woods.

Suddenly, the sky darkened and the wind began to howl. Maya heard a loud crack behind her. A huge tree branch had fallen, blocking the path back to camp. Now she must find another way through the forest before nightfall. ☁️ 🌲

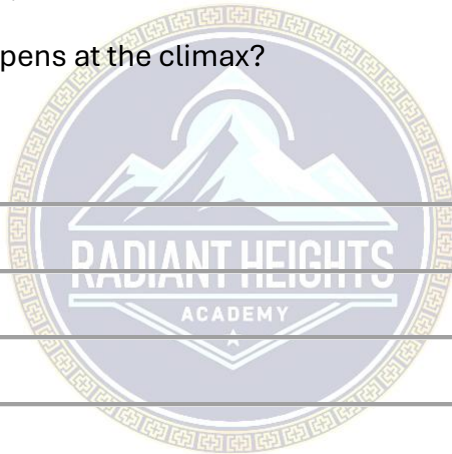
Your Task 📝

Write the **rising action** and the **climax** of the story.

Think about:

- What obstacles or dangers does Maya face?
- How does the tension build?
- What exciting moment happens at the climax?

Your Turn — Rising Action ⚡



Climax 🔥

Adventure Story Writing Task ✨

Story Prompt 📖

Leo and his friends were exploring the beach after a huge storm when they discovered an old glass bottle buried in the sand. Inside was a faded note that read:

“Do not enter the cave after sunset.”

Just as they finished reading, they noticed fresh footprints leading toward a dark cave near the cliffs. Suddenly, the tide began rising quickly, cutting off the path back home. 🌊 🏠

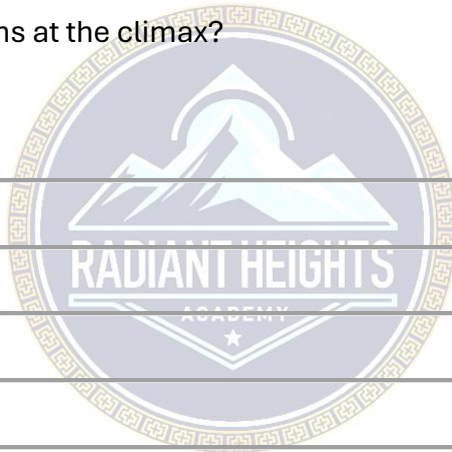
Your Task 📝

Write the **rising action** and the **climax** of the story.

Think about:

- What dangers wait inside the cave?
- What strange things do the characters discover?
- What exciting event happens at the climax?

Your Turn — Rising Action ⚡





Climax 🔥

Mystery Adventure Writing Task ✨

Story Prompt 📖

Ava was travelling on an old steam train with her grandfather when the lights suddenly flickered off. When they turned back on, a shiny black suitcase had appeared in the middle of the carriage.

No one knew who it belonged to.

Then the train screeched to a stop in the middle of nowhere. Outside, thick fog covered everything, and a strange shadow moved beside the tracks.  

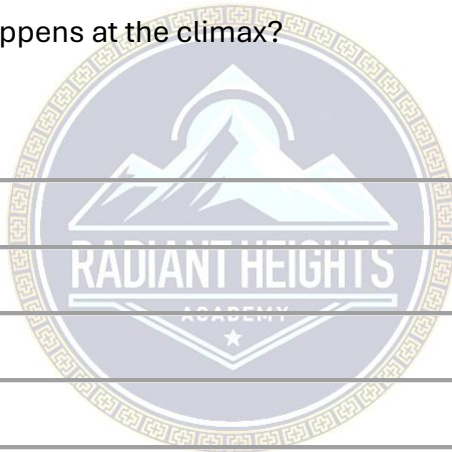
Your Task 📝

Write the **rising action** and the **climax** of the story.

Think about:

- What is inside the suitcase?
- Who could the shadow belong to?
- What dramatic moment happens at the climax?

Your Turn — Rising Action ⚡



Climax 🔥

Fantasy Adventure Writing Task ✨

Story Prompt 📖

While cleaning the attic, Noah found a tiny golden key hidden inside an old book. The moment he touched it, a secret door appeared in the wall.

Behind the door was a glowing staircase leading underground. At the bottom stood a sleeping dragon curled around a pile of treasure. But suddenly, one of the coins slipped from Noah's pocket and clinked loudly on the floor. 🐉 ✨

The dragon's eyes slowly opened.

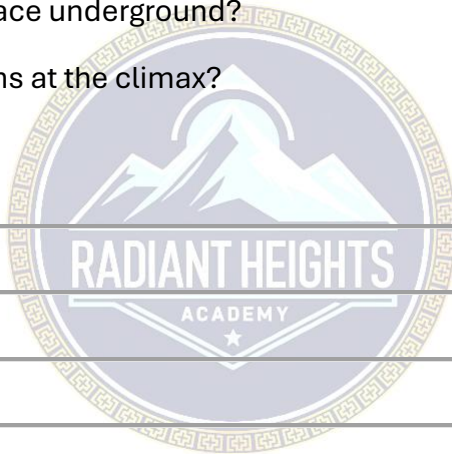
Your Task 🍷

Write the **rising action** and the **climax** of the story.

Think about:

- How does Noah escape the dragon?
- What challenges does he face underground?
- What thrilling event happens at the climax?

Your Turn — Rising Action ⚡



Climax 🔥

Space Adventure Writing Task

Story Prompt

Sophie was on a school trip to the space museum when she accidentally pressed a glowing red button inside an old spaceship display.

Without warning, the doors slammed shut and the spaceship blasted into the sky. Soon, flashing warning lights filled the control room.

“Fuel levels critical.”  

Outside the window, Sophie could see a strange planet getting closer and closer.

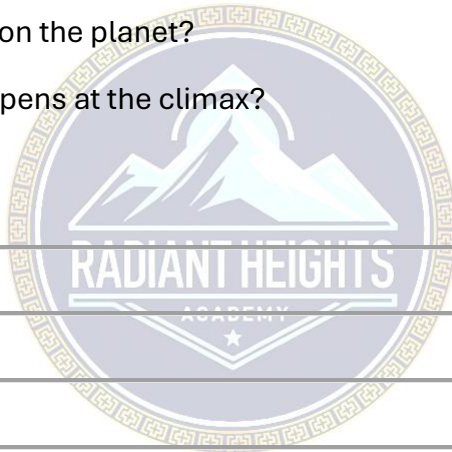
Your Task

Write the **rising action** and the **climax** of the story.

Think about:

- What problems happen inside the spaceship?
- Does Sophie meet anyone on the planet?
- What exciting moment happens at the climax?

Your Turn — Rising Action




Climax

 **Year 5–6 Grammar Editing Practice – Page 1**

Editing Challenge 

Correct BOTH paragraphs by adding **capital letters, full stops, commas, quotation marks, question marks, and exclamation marks.**

 **Paragraph 1 – The Stormy Camp**

last saturday ethan cooper and mia went camping near margaret river while they were setting up the tents dark clouds suddenly rolled across the sky did you bring the torch asked ethan nervously no i left it in the car replied cooper quickly a loud crack of thunder echoed through the forest and mia shouted we need to get inside now suddenly the wind grew stronger and rain poured heavily onto the campsite

 **Paragraph 2 – The Hidden Tunnel**


during the school holidays lily ben and max explored an old building near fremantle wow this place looks creepy whispered ben as they walked down a dusty hallway suddenly lily stopped and pointed at a small wooden door do you think someone lives here she asked carefully max slowly opened the door and gasped there was a hidden tunnel underneath the house lets go inside exclaimed lily excitedly



 **Year 5–6 Grammar Editing Practice – Page 2**

Editing Challenge 

Correct BOTH paragraphs by adding **capital letters, full stops, commas, quotation marks, question marks, and exclamation marks.**

 **Paragraph 1 – The Science Fair**

on thursday ava liam and noah stayed back after school to finish their science project i think the volcano is finally ready said ava proudly suddenly the model began shaking and bright foam exploded across the table watch out yelled liam as red liquid splashed onto the floor mr thompson rushed into the classroom and shouted what on earth happened in here the students looked at each other nervously before bursting into laughter




 **Paragraph 2 – Lost in the Wildlife Park**

during their excursion to caversham wildlife park sophie ethan and jack wandered away from the rest of the group where are we asked sophie quietly i thought you were following the map replied ethan a strange rustling sound suddenly came from the bushes and jack froze did you hear that he whispered nervously moments later a large python slowly slid across the path and sophie screamed run

Editing Challenge 

Correct BOTH paragraphs by adding **capital letters, full stops, commas, quotation marks, question marks, and exclamation marks.**

 **Paragraph 1 – Grand Final Day**

on saturday morning cooper and his teammates arrived early for the grand final coach wilson gathered the team near the bench and said remember to stay focused and work together the crowd cheered loudly as the game began halfway through the match cooper scored an incredible goal wow that was amazing shouted his friend jake from the sidelines with only seconds remaining the referee blew the whistle and the team celebrated wildly



 **Paragraph 2 – The Volcano Hike**

during their family holiday in new zealand mia olivia and their dad decided to hike near an old volcano are you sure this trail is safe asked olivia nervously dont worry replied dad smiling suddenly the ground began trembling and small rocks rolled down the hill mia pointed towards the mountain and yelled look smoke is rising from the top without hesitation the family quickly hurried back down the track


 **Year 5–6 Grammar Editing Practice – Page 4**

Editing Challenge 

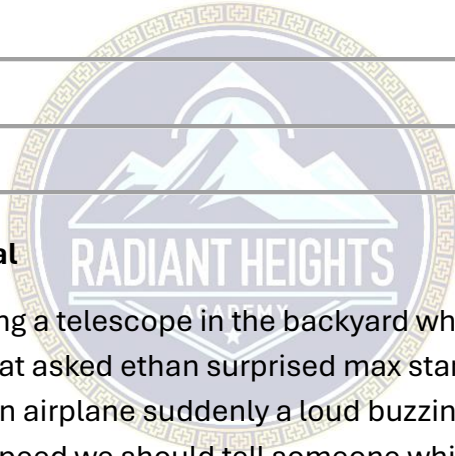
Correct BOTH paragraphs by adding **capital letters, full stops, commas, quotation marks, question marks, and exclamation marks.**

 **Paragraph 1 – The Missing Necklace**

late on friday evening lily ava and ben searched the house for grandmas missing necklace i know i left it on the kitchen table said grandma worriedly ben carefully checked under the couch while ava searched through the cupboards suddenly lily noticed something shiny behind a flower pot wait i found it she exclaimed excitedly grandma smiled with relief and thanked the children for their help

 **Paragraph 2 – A Strange Signal**

one night ethan and max were using a telescope in the backyard when a strange flashing light appeared in the sky did you see that asked ethan surprised max stared silently at the glowing object before replying i dont think thats an airplane suddenly a loud buzzing noise filled the air and the light shot across the sky at incredible speed we should tell someone whispered max nervously





Write each word 4 times (twice lowercase, twice UPPERCASE).

accept	business	ceiling	develop
environment	foreign	guarantee	height
interest	knowledge	language	necessary
opportunity	privilege	refrigerator	separate
temperature	unfortunately	vacuum	Wednesday

1) develop

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

2) foreign

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

3) interest

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

4) environment

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

5) privilege

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

6) knowledge

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

7) necessary

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

8) unfortunately

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

9) vacuum

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

10) language

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____



Writing Four Times

Name: _____

11) refrigerator

12) guarantee

13) accept

14) Wednesday

15) height

16) temperature

17) ceiling

18) separate

19) business

20) opportunity



Write each word 4 times (twice lowercase, twice UPPERCASE).

accept	business	ceiling	develop
environment	foreign	guarantee	height
interest	knowledge	language	necessary
opportunity	privilege	refrigerator	separate
temperature	unfortunately	vacuum	Wednesday

1) develop _____

2) foreign _____

3) interest _____

4) environment _____

5) privilege _____

6) knowledge _____

7) necessary _____

8) unfortunately _____

9) vacuum _____

10) language _____

